SYNTHETIC EXAMPLE

WFIRS-P

WFIRS-P - synthetic example

CLIENT
John Doe

ADMINISTERED
Example date

RESPONSE MODE
Informant report

TOTAL

58 / 200

DEMO SYNTHETIC



58/200

What this report lays out

- Source instrument: WFIRS-P
- Item count: 50 items
- Response format: No difficulty, Mild difficulty, Moderate difficulty, Severe difficulty, Extreme / cannot do
- Respondent: Parent or caregiver

CLINICIAN REVIEW REQUIRED

This document demonstrates Lirena's report design using fictional data. It does not represent a scored WFIRS-P result, cannot establish a diagnosis, and must not be placed in a clinical record.

Parent-rated impairment does not diagnose ADHD. Disagreement with self-report or teacher evidence is clinically informative, not an error to hide.

A report designed for clinical review

Synthetic WFIRS-P example. The gauges and rows use this instrument's groups and range. They are not a client record.

REVIEW

A parent or caregiver completes the form. Do not ask the young person to complete WFIRS-P as if it were WFIRS-S.

CONTEXT

Lirena's implemented rule for WFIRS-P follows the committed scoring definition. The implemented range is 0 to 200. Implemented bands: low_impairment (0 to 49); clinically_relevant_impairment (50 to 200). Lirena's implemented cutoff is 50.

BOUNDARY

Parent-rated impairment does not diagnose ADHD. Disagreement with self-report or teacher evidence is clinically informative, not an error to hide.

REPORT PRINCIPLE

Show the evidence, the version, and the boundary. Leave diagnosis and formulation with the clinician.

WFIRS-P response pattern

Synthetic responses for WFIRS-P. The table uses this instrument's groups and range. It is not a client record and does not reproduce official item wording.

ITEM	GROUP	SYNTHETIC RESPONSE
1	Total	**No difficulty**
2	Total	**Mild difficulty**
3	Total	**Moderate difficulty**
4	Total	**Severe difficulty**
5	Total	**Extreme / cannot do**
6	Total	**No difficulty**
7	Total	**Mild difficulty**
8	Total	**Moderate difficulty**
9	Total	**Severe difficulty**
10	Total	**Extreme / cannot do**
11	Total	**No difficulty**
12	Total	**Mild difficulty**
13	Total	**Moderate difficulty**
14	Total	**Severe difficulty**
15	Total	**Extreme / cannot do**
16	Total	**No difficulty**

Synthetic WFIRS-P values only. Not a client record.

Source-led by design

Lirena separates published methodology, product implementation, and clinical approval. A citation does not by itself authorize administration or prove a software scoring rule.

INSTRUMENT

WFIRS-P gathers a parent's view of a young person's impairment across life domains. It is an informant impairment measure, not a teacher Vanderbilt and not a self-report WFIRS-S.

ADMINISTRATION

A parent or caregiver completes the form. Do not ask the young person to complete WFIRS-P as if it were WFIRS-S.

CLINICAL BOUNDARY

Parent-rated impairment does not diagnose ADHD. Disagreement with self-report or teacher evidence is clinically informative, not an error to hide.

METHODOLOGY

Lirena's implemented rule for WFIRS-P follows the committed scoring definition. The implemented range is 0 to 200. Implemented bands: low_impairment (0 to 49); clinically_relevant_impairment (50 to 200). Lirena's implemented cutoff is 50.

SELECTED REFERENCES

1. CADDRA resources

Canadian ADHD Resource Alliance. Assessment and measurement resources.